



BIBLE LESSONS[®]

52 Bible Lessons
Bible Introduction for Children
Ages 6-12

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Chapter 1: About the Author



My name is Lorraine Gilbert, I have been teaching Sunday School at Galloway United Methodist Church since 2009. I served as the Lay Ministry Coordinator from 2001-2002. From January of 1996 to June 1998, I served in several volunteer positions at Second Baptist Church in Houston, Texas. One position was an Activities Coordinator for the “Living Large” Sunday School Class, which had approximately 300 people at that time. I planned retreats, kept up with the class calendar, and coordinated special projects. I also became the Assistant Director for the “Interface” Sunday School Class, which had approximately 200 people, in which I coordinated the initial set up of the new class. Part of my responsibilities was planning retreats and delegating special projects. I am also a registered nurse and have been working in the medical field since 2002. I earned my Bachelor of Science in Education in 1990, and taught in Houston Public Schools from 1991 to 1996. I say all this very humbly. I love helping others. It is my life passion. I am hoping that my experience will help you have a stress free and fun class where you can introduce the basics of the Bible.

In 2013, I was given the privilege of teaching the 3rd Grade Sunday School Class. The focus of the class was to teach the children how to use their Bible in a period of a year. As with many churches, we give our children a Bible when they start the 3rd grade. The teaching resource we had for this class was outdated, so I started looking on the internet for other resources. I spent hours doing this, and after a lot of frustration I decided to put this book together to help others in the same situation. With the help of some very good friends, my husband, and local beloved clergy, I designed this book to be used for Sunday School, weekly children's activities, or even home school. This book divides the Bible into a year long journey with the focus on getting to know the basics and where important stories are located in the Bible. It incorporates the Christian Liturgical Calendar with a typical school year so that during Easter we are talking about Easter and in August we are discussing the new school year. With my past teaching experience; both in public school and as a volunteer Sunday School teacher, this book not only focuses on teaching the Bible, but offers hints for teaching in general. This book recognizes that most who volunteer to teach Sunday School or weekly activities are not clergy or certified teachers. This may be used as the main workbook or as a supplement to other material you may already be using.

Please see the copyright for more information, we ask you do not share it between churches or as a download for an entire district. We are offering this at a low cost as a ministry with 10% of the proceeds going to a different children’s charity each year, please see our website for our current beneficiary, 52BibleLessons.com.

We welcome your comments and questions.

Please email us @: 52BibleLessons@gmail.com

Sincerely, Lorraine Gilbert


Chapter 4: Resources



- Tedd Gilbert, husband and business partner.



This book is dedicated to my family. My husband, my sole mate and business partner. My two miracle children that were conceived naturally, after being told I only had a 5% chance of having any children. Without God, this book, my life, and my family would never have been created.

- Jenni Owen, teacher, friend, and confidant.
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Chapter 6: 2015-2016 Calendar Highlights



August:

Back to school, parents come to Sunday School, Bible presentation, blessing of backpacks
Major Calendar Events: none

September:

Start systematic approach to the Bible starting in Genesis through Deuteronomy
Major Calendar Events: Labor Day, Grandparents Day, Stepfamily Day

October:

Continue systematic approach to the Bible, Joshua through Esther.
Major Calendar Events: Child Health Day, Columbus Day, and Halloween

November:

Continue systematic approach to Bible, Job through Song of Solomon, overview of Advent.
Major Calendar Events: All Saints Day, Election Day, Veterans Day, and Thanksgiving.

December:

Change of focus to the birth of Christ and Epiphany
Major Calendar Events: Christmas and New Years Day/Eve

January:

Return to systematic approach to the Bible, Isaiah through Malachi, Ash Wednesday, and Lent
Major Calendar Events: Martin Luther King Jr.

February:

Continue systematic approach to the Bible, Matthew through Luke.
Major Calendar Events: Black History Month, Groundhog Day, Valentines Day, President's Day, and Mardi Gras

March:

Continue systematic approach to the Bible, John and Holy Week, Palm Sunday, and Easter
Major Calendar Events: Good Friday, Palm Sunday, and Easter.

April:

Where Jesus traveled, the books of Acts, famous children.
Major Calendar Events: Earth Day

May:

Ascension, Mother's Day, Pentecost, Prayers, Romans
Major Calendar Events: Cinco de Mayo, Mother's Day, and Memorial Day

June:

Return to systematic approach to the Bible, Corinthians through Timothy
Major Calendar Events: Flag Day and Father's Day

July:

Titus through Revelation, a celebration for completing the study of the entire Bible.
Major Calendar Events: Independence Day

Chapter 7: Detailed Outline of Lessons 1-52



Lessons 1-52

Designed to be done once a week for a full year starting in August.

Week	Sunday	Date Range	Topic	Teacher Pages	Student Workbook
1	Aug. 2nd	8/2-8/8	Parents come to Sunday school	15-17	5
2	Aug. 9th	8/9-8/15	Blessing of Backpack	18-19	6
3	Aug. 16th	8/16-8/22	Bible Presentation	20-21	7
4	Aug. 23rd	8/23-8/29	Bible Breakdown	22-23	8
5	Aug. 30th	8/30-9/5	Overview of the Old and New Testament	24-27	9-10
6	Sept. 6th	9/6-9/12	Genesis	28-33	11
7	Sept. 13th	9/13-9/19	Exodus	34-37	12
8	Sept. 20th	9/20-9/26	Leviticus & Numbers	38-39	13
9	Sept. 27th	9/27-10/3	Deuteronomy	40-41	14
10	Oct. 4th	10/4-10/10	Joshua, Judges, and Ruth	42-45	15
11	Oct. 11th	10/11-10/17	1 Samuel & 2 Samuel	46-49	16
12	Oct. 18th	10/18-10/24	Kings & Chronicles	50-52	17
13	Oct. 25th	10/25-10/31	Ezra, Nehemiah, and Ester	53-56	18
14	Nov. 1st	11/1-11/7	Job	57-59	19
15	Nov. 8th	11/8-11/14	Psalms	60-62	20
16	Nov. 15th	11/15-11/21	Proverbs	63-65	21-22
17	Nov. 22nd	11/22-11/28	Ecclesiastes & Song of Solomon	66-70	23
18	Nov. 29th	11/29-12/5	Overview of Advent	71-73	24
19	Dec. 6th	12/6-12/12	Holy Conception	74-76	25
20	Dec. 13th	12/13-12/19	Travel	77-78	26
21	Dec. 20st	12/20-12/26	Birth of Jesus	79-81	27
22	Dec. 27th	12/27-1/2	The Three Kings	82-83	28

Continued on next page.

Chapter 7: Detailed Outline of Lessons 1-52 *Continued*



Lessons 1-52

Designed to be done once a week for a full year starting in August.

Week	Sunday	Date Range	Topic	Teacher Pages	Student Workbook
23	Jan. 3rd	1/3-1/9	Isaiah, Jeremiah, Lamentations, & Ezekiel	84-87	29
24	Jan. 10th	1/10-1/16	Daniel, Hosea, Joel, & Amos	88-91	30
25	Jan. 17th	1/17-1/23	Obadiah, Jonah, Micah, Nahum, & Habakkuk	92-95	31
26	Jan. 24th	1/24-1/30	Zephaniah, Haggai, Zechariah, & Malachi	96-99	32
27	Jan. 31st	1/31-2/6	Ash Wednesday and Lent	100-106	33
28	Feb. 7th	2/7-2/13	Matthew Part 1	107-109	34
29	Feb. 14th	2/14-2/20	Matthew Part 2	110-112	35
30	Feb. 21st	2/21-2/27	Mark	113-116	36
31	Feb. 28th	2/28-3/5	Luke	117-120	37
32	Mar. 6th	3/6-3/12	John	121-123	38
33	Mar. 13th	3/13-3/19	Holy Week	124-127	39
34	Mar. 20th	3/20-3/26	Palm Sunday	128-130	40
35	Mar. 27th	3/27-4/2	Easter	131-134	41
36	Apr. 3rd	4/3-4/9	Where Jesus Traveled	135-137	42
37	Apr. 10th	4/10-4/16	Acts, Part 1	138-140	43
38	Apr. 17th	4/17-4/23	Acts, Part 2	141-144	44
39	Apr. 24th	4/24-4/30	Famous Children in the Bible	145-147	45
40	May 1st	5/1-5/7	Ascension	148-150	46
41	May 8th	5/8-5/14	Mother's Day	151-154	47
42	May 15th	5/15-5/21	Pentecost	155-156	48
43	May 22nd	5/22-5/28	Help for prayers	157-159	49
44	May 29th	5/29-6/4	Romans	160-166	50

Continued on next page.

Chapter 7: Detailed Outline of Lessons 1-52 *Continued*



Lessons 1-52

Designed to be done once a week for a full year starting in August.

Week	Sunday	Date Range	Topic	Teacher Pages	Student Workbook
45	Jun. 5th	6/5-6/11	Corinthians	167-169	51
46	Jun. 12th	6/12-6/18	Galatians, Ephesians, Philippians, & Colossians	170-172	52
47	Jun. 19th	6/19-6/25	Father's Day	173-176	53
48	Jun. 26th	6/26-7/2	Thessalonians & Timothy	177-179	54
49	Jul. 3rd	7/3-7/9	Titus, Philemon, & Hebrew	180-182	55
50	Jul. 10th	7/10-7/16	James & Peter	183-185	56
51	Jul. 17th	7/17-7/23	John & Jude	186-189	57
52	Jul. 24th	7/24-7/30	Revelation	190-193	58
53	Jul. 31st	7/31-8/1	Celebration	194-196	59

Lesson 11: 1 Samuel & 2 Samuel



Time allotted: 1 hour

Week: (Sunday, 10/11/15 –Saturday, 10/17/15)

Calendar Significance: Columbus Day is Monday October 12th, some children will not have school and may be traveling. Class size may be different.

Plan ahead: Halloween is at the end of the month. Coordinate an activity with your church for the children that is a safe alternative to traditional trick or treating. Some churches celebrate “All Saints Day” or hold “Fall Festivals.”

Background: There are two books of Samuel. The books of Samuel tell how the Israelites became a kingdom. The last of Israel’s judges is Samuel. After Samuel, Saul becomes Israel’s first King. David kills Goliath and joins Saul’s army. Saul dies at the end of 1 Samuel. In the 2nd book of Samuel, David becomes King and rules for 40 years. During this time, Israel becomes a great nation.

Warm Up: Complete Student Workbook, page 16

_____ write your time for this activity (Example 9:00 - 9:15 AM) **Allotted time 15 minutes.**

Lesson: 1 Samuel & 2 Samuel

_____ write your time for this activity (Example 9:15 - 9:35 AM) **Allotted time 20 minutes.**

Cut apart and hand out the verses from the Teacher Workbook page 48 for the children to look up.

Read **1 Samuel 8: 1-5**. This passage explains why the people wanted a king. In Chapter 10, Saul is made king. In 1 Samuel 12, we learn, that the people did not completely trust God or they would have not asked for a king.

In the book of Samuel we learn the story of David and Goliath. Tell the children that they should ask their parents to read the story to them or they could practice reading out loud to their parents. Ask the children to raise their hand if they have heard the story before. Read **1 Samuel 17: 45** then read **1 Samuel 17: 48-49**.

After David defeats Goliath, he becomes popular and well liked. In 1 Samuel 18, Saul sends David on many missions. David is so successful that Saul rewards him with a high rank in the military. Due to his large success, Saul gets worried that David will want the kingdom and his throne. Saul tries to kill David, but fails. David goes into hiding. At the end of 1 Samuel in Chapter 31, Saul is chased by the Philistines, is wounded, and eventually dies.

Continued on the next page.

Lesson 11: 1 Samuel & 2 Samuel *Continued*



Lesson Continued: 1 Samuel & 2 Samuel

In 2 Samuel 2, David is made King of Judah. We also learn that Ish-Bosheth; son of Saul, is made King of Israel. A war broke out between the two Kings that lasted a long time. Read **2 Samuel 5: 1-5**. Ish-Bosheth is murdered. David becomes King of all Israel. King David ruled for 40 years and Israel became a great nation.

Go over the answers to the Student Workbook page 16 using Teacher Workbook page 49 before going on to snack.

Snack / Prayer: See page 6, section 6 for more information. *Ask a child to bless the food.*

_____ *(write in your time for this activity: Example: 9:35-9:45 AM; Allotted time 10 minutes.)*

A special snack option could be iced vanilla wafers. Take a very thin pourable gray colored icing and pour it over the vanilla wafers. They will look like small stones. You can talk about how David's faith in God helped him defeat Goliath.

Activity: Friendship Building Game.

_____ *(write in your time for this activity: Example: 9:45-9:55 AM; Allotted time 10 minutes.)*

On a chalkboard, dry erase board, banner paper, or poster board, draw a picture with Goliath on it with a bulls-eye on his forehead. The main emphasis should be the bulls-eye on a big giant looking man. If you can find an inexpensive sling-shot feel free to use it, if not just have the children attempt to hit the target with marshmallows or cotton balls.

Lesson 11: 1 Samuel & 2 Samuel *Continued*



Cut and hand out each one to a student to look up. Have the student that looked up the verse, say which verse they looked up and what page the verse was on. Have all the students find the verse.

1 Samuel 8: 1-5

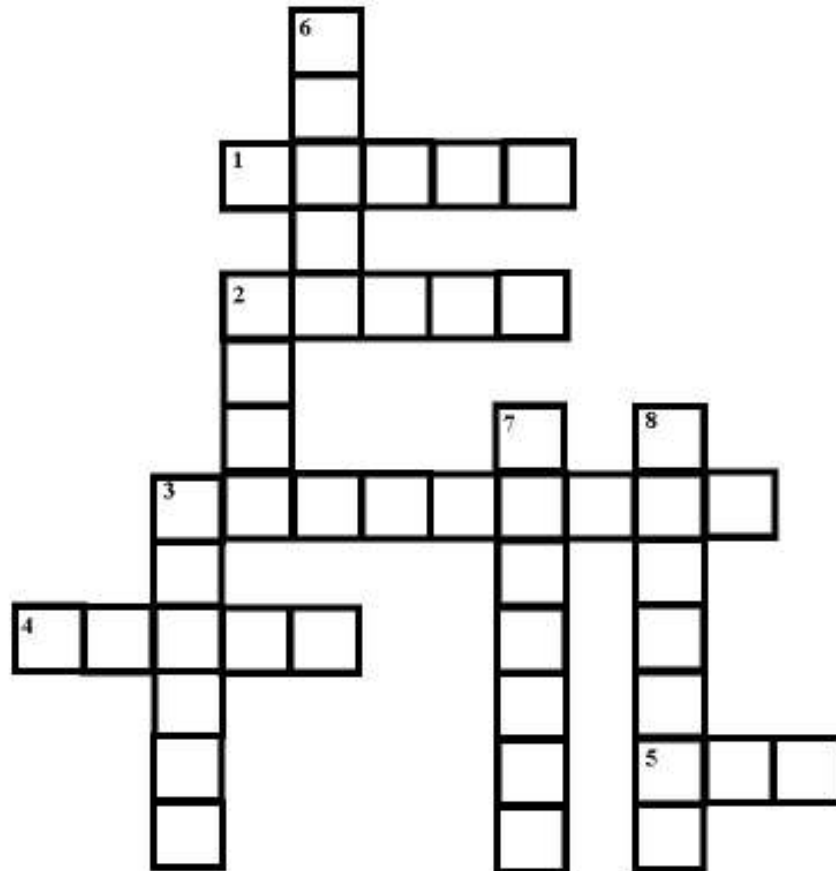
1 Samuel 17: 45

1 Samuel 17: 48-49

2 Samuel 5: 1-5



Teacher answer sheet



Across

- 1.) Jesse of Bethlehem's youngest son David . 1 Samuel 16: 8-13
- 2.) David kills Goliath with a Stone . 1 Samuel 17: 48-49
- 3.) Modern name for weapon used to defeat Goliath? Slingshot . 1 Samuel 17: 50
- 4.) Saul put his own Armor on David before he fought Goliath. 1 Samuel 17: 38-40
- 5.) How many books of Samuel are there in the Bible? Two .

Down

- 2.) Who is Israel's first King? Saul . 1 Samuel 10: 23-25
- 3.) Last judge of Israel Samuel of Israel. 1 Samuel 10: 23-25
- 6.) God didn't choose David because of his size but because of his Heart . 1 Samuel 16: 7
- 7.) David becomes king in 1Samuel or 2Samuel? 1Samuel or 2Samuel
- 8.) A famous Philistine champion Goliath . 1 Samuel 17: 4