

# Lesson 1: Faith



Time allotted: 1 hour

**Supplies:** Copies of page 4 and pencils for each child.

**Warm Up:** Decode Sheet

*Allotted time 15 minutes.*

Have the students work on page 4 of this lesson. The Teacher Answer sheet is on page 3 of this lesson. This part of the lesson is designed so that if you have students that arrive at different times you have an activity to keep the students busy and prepare them for the lesson.

**Lesson:** Faith

*Allotted time 20 minutes.*

Read out loud or have a child read: **Hebrews 11: 1.** Call on a few of the children to explain the verse in their own words. In your own words talk about how you do not see the “wind” but you see how other things are effected by the wind. Then in your own words talk about how you believe in God without actually “seeing” God. Talk about how you know God is “real” by the way you feel inside. Share with the children a bit of your personal faith story. Depending on time and the age of your students, talk about other examples of faith in the Bible. Some examples: Noah and the Ark, Abraham offering his Son Isaac as a sacrifice, Moses as a baby, and Moses leading God’s people through Egypt. There are countless examples of faith in the Bible. Talk about the examples of faith that you feel the most comfortable with and as time allows.

**Snack / Prayer:**

*(Allotted time 10 minutes.)*

*Ask a child to bless the food.* This is an “emergency lesson plan” so most likely you do not have time to “make” something. Easy snack ideas are vanilla wafers or cheese crackers. Water works well or provide a flavored drink.

*Continued on next page*

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## Lesson 1: Faith



### **Activity:** Gravity

*(Allotted time 10 minutes.)*

Take objects that are easily found, that will not break if dropped. Examples: a shoe, pencil, coin, or sock. In front of the children ask them to verbally define “gravity”. Ask them if they can “see” gravity? Tell them that “faith” is a lot like “gravity”. Believing in something that you can not see. Drop the objects you found earlier, in front of the children. Ask them what caused the items to fall? Can they see “gravity”? Can they “touch” gravity? How do they know gravity is “real”? Allow children to “test” gravity for themselves. Give them an object to test gravity with or allow them to use their own shoe.

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## Hebrews 11: 1

### Teacher Answer Sheet

F A I T H      I S      B E L I E V I N G  
6 1 9 20 8      9 19      2 5 12 9 5 22 9 14 7

I N      W H A T      Y O U      C A N  
9 14      23 8 1 20      25 15 21      3 1 14

N O T      S E E  
14 15 20      19 5 5

A	1
B	2
C	3
D	4
E	5
F	6
G	7
H	8
I	9
J	10
K	11
L	12
M	13

N	14
O	15
P	16
Q	17
R	18
S	19
T	20
U	21
V	22
W	23
X	24
Y	25
Z	26

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## Hebrews 11: 1

*Use the key below to find the answer.*

6 1 9 20 8 9 19 2 5 12 9 5 22 9 14 7

9 14 23 8 1 20 25 15 21 3 1 14

14 15 20 19 5 5

A	1
B	2
C	3
D	4
E	5
F	6
G	7
H	8
I	9
J	10
K	11
L	12
M	13

N	14
O	15
P	16
Q	17
R	18
S	19
T	20
U	21
V	22
W	23
X	24
Y	25
Z	26