

Lesson 2: Hope



Time allotted: 1 hour

Supplies: Copies of page 4 and pencils for each child. Bandanas for each group of 2 children. If you are in a rush and do not have bandanas...no worries! You can cut strips of cloth from an old t-shirt or you can simply have the students look straight up to the sky or ceiling during the activity.

Warm Up: Maze

Allotted time 15 minutes.

Have the children complete page 4. The Teacher Answer sheet is on page 3 of this lesson. This part of the lesson is designed so that if you have students that arrive at different times you have an activity to keep the students busy and prepare them for the lesson. If you have students that get done early have them turn the paper over and draw a picture or write down words that remind them of the word “hope”.

Lesson: Hope

Allotted time 20 minutes.

Read out loud or have a child read: **Psalms 62: 5-7. It is good practice to have the children look up the scriptures.** You can remind them that Psalms can be found in the middle of the Bible. Ask the children what it means to “hope”. Ask them to tell you about a time that they “hoped” for something. In your words tell them what “hope” means to you. Webster defines hope as, “to want something to happen or be true and think that it could happen or be true.” Tell the children that Christian Hope is a firm promise toward things that are unknown or unclear. Now read **Romans 8: 24-25.** Ask the children if they would “hope” for something they already have? Now read **Romans 15: 13.** Write this verse on sheet of paper, chalkboard, or dry erase board. Have the class repeat it out loud. Tell the children when they put their “hope” in the Lord that they will feel joy and peace.

Snack / Prayer:

(Allotted time 10 minutes.)

Ask a child to bless the food. This is an “emergency lesson plan” so most likely you do not have time to “make” something. Easy snack ideas are vanilla wafers or cheese crackers. Water works well or provide a flavored drink.

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Activity: Belief

(Allotted time 10 minutes.)

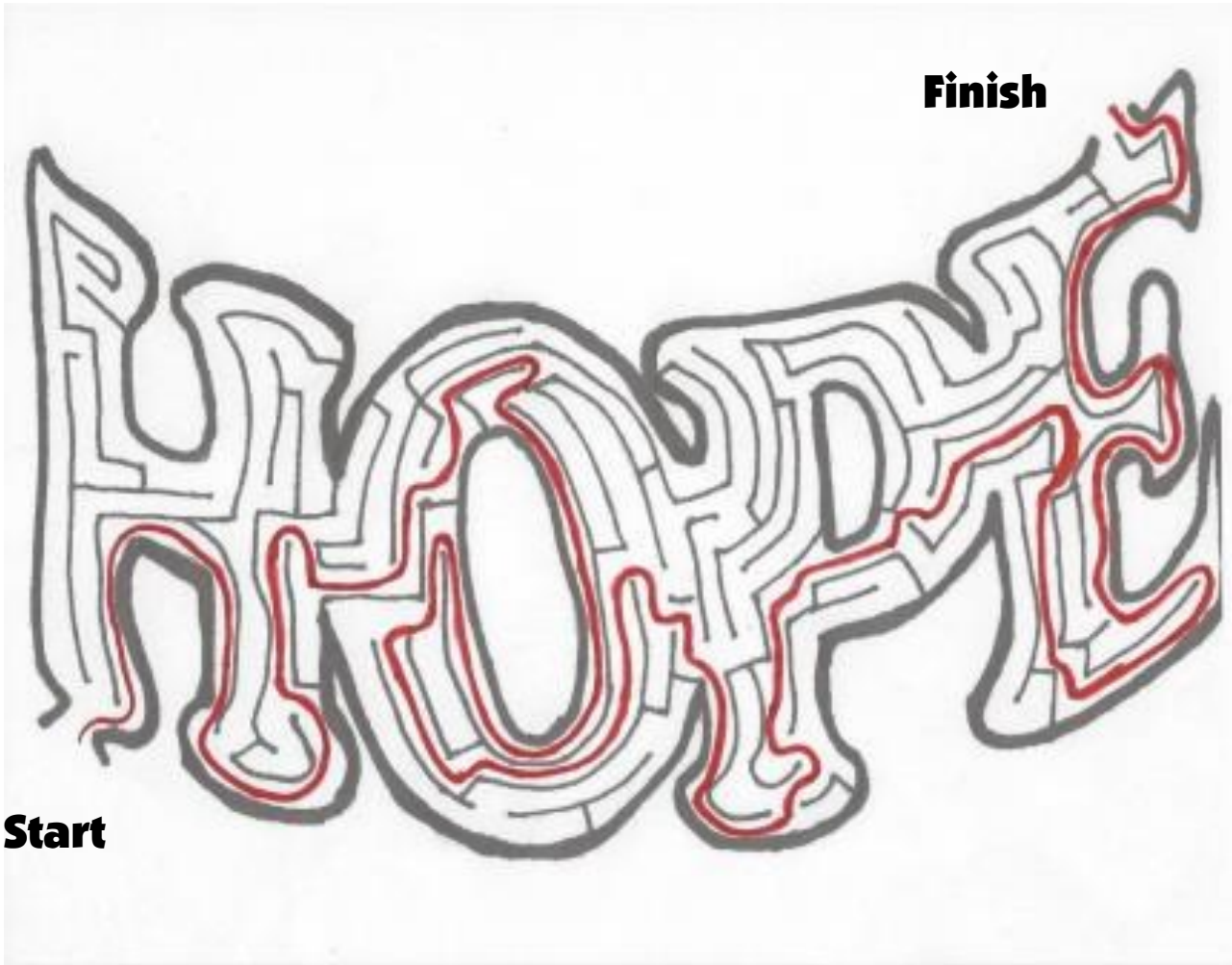
Group children into pairs. Have one child in each group blindfolded. If you do not have blindfolds you can cut-up an old t-shirt or simply have the students look up at the sky/ceiling. The child that is not blind folded puts their hands on the shoulders of the child that is blindfolded so that they are facing the same direction. The child who is not blindfolded slowly guides the other child around safely. Then the children trade places. When everyone has had a turn, ask the children what they “hoped” for during the activity. Examples of answers: they would not fall, that the person they were guiding would not get hurt, that they would get a turn. Tell them that you were glad to be in class with them today and “hope” so see them again soon!

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Teacher Answer Sheet

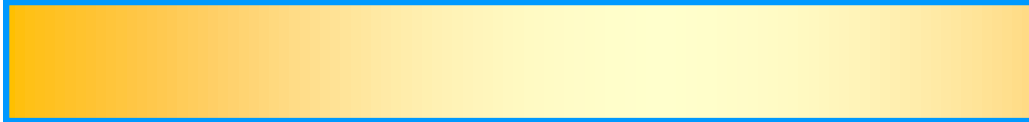


Start

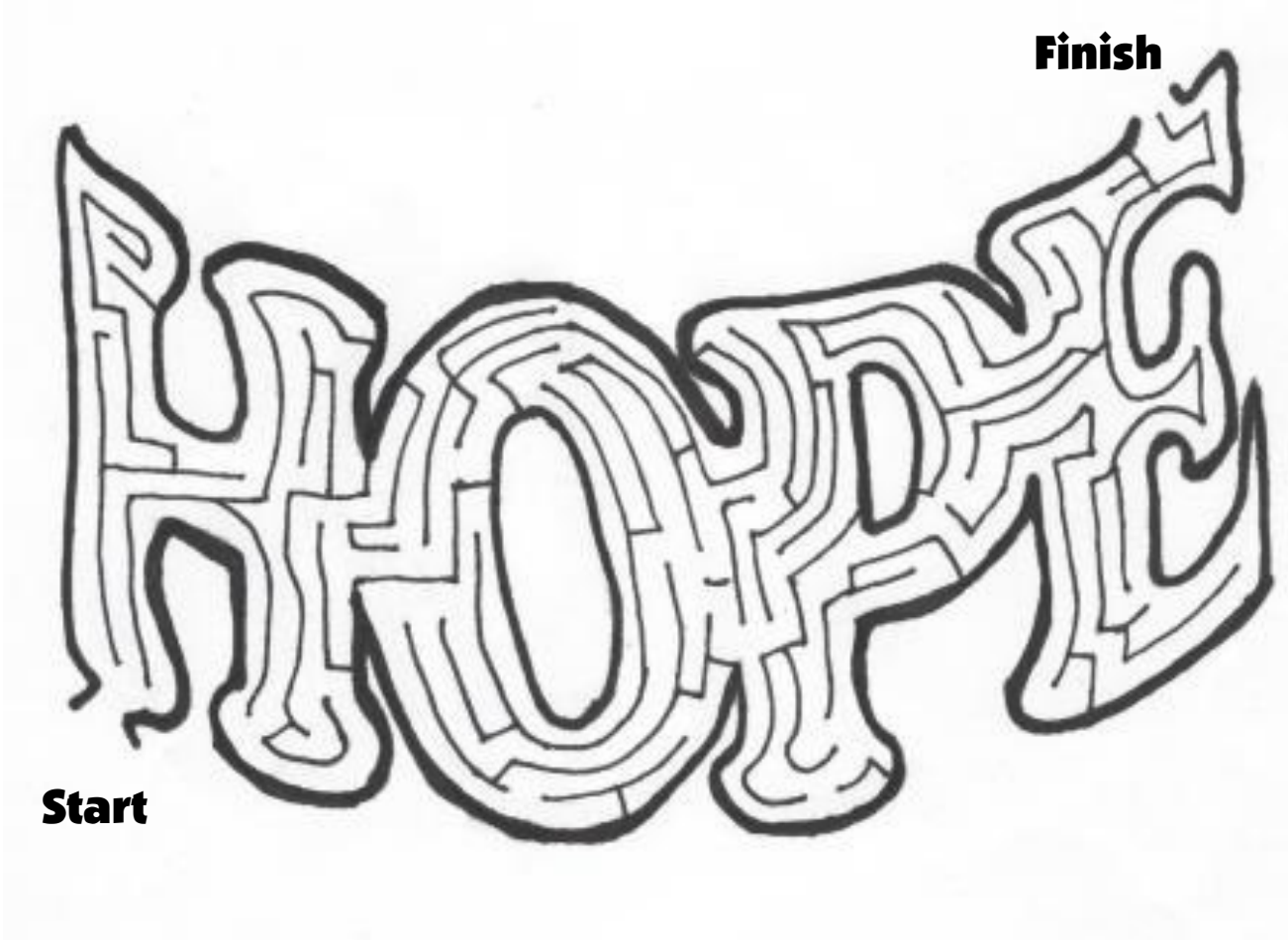
Finish

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Complete the maze



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